

Министерство энергетики и коммунального хозяйства Тверской области
ГБПОУ «Удомельский колледж»

Рассмотрено на заседании
методического совета ГБПОУ
«Удомельский колледж»
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УТВЕРЖДЕНО
Приказом директора ГБПОУ
«Удомельский колледж»
№_199 от 31 августа 2022г.

**Контрольно-измерительные материалы
к дисциплине
ОГСЭ.03 Иностранный язык в профессиональной деятельности
(английский язык)**

г. Удомля, 2022г.

АННОТАЦИЯ

Данная разработка представляет контрольную работу, которая составлена по грамматическим темам. В контрольной работе раскрываются вопросы правильного употребления грамматических форм и конструкций.

Пояснительная записка

Основными критериями выбора данной контрольной работы послужил отбор и организация учебного материала, тематическое соответствие, познавательные функции. У студентов уже имеются определённые теоретические и практические знания по грамматике. Поэтому важно расширять, углублять и систематизировать их знания. В связи с этим представляется целесообразным рассматривать не отдельно взятое грамматическое правило, а целый ряд грамматических явлений, функционально связанных между собой. Содержание контрольных заданий по дисциплине «Английский язык» определяют основные нормативные документы:

1) Федеральный компонент государственного стандарта полного среднего (полного) общего образования (приказ Минобрнауки России «Об утверждении федерального компонента государственных стандартов начального общего, основного общего и среднего (полного) общего образования» от 05.03.2004 г. № 1089).

2) Рабочая программа учебной дисциплины «Английский язык» по профессии.

Каждое задание содержит несколько предложений, отражающих содержание программы по данной учебной дисциплине. Каждый ответ на вопрос оценивается в 1 балл.

В контрольную работу включены задания следующих тем курса:

№	Наименование темы	Количество заданий
1.	Passive Voice	2
2.	Инфинитив	1
3.	Причастие	1
4.	Герундий	1
5.	Функции глагола to have	1

На подготовку к зачету отводится 90 минут. Студенты могут завершить подготовку ответа досрочно.

Вариант 1

1. Переведите предложения, выпишите глагол, определите время и залог.

1. The scientist was told about the students' research work. 2. The work was being done all day long. 3. Copper is used in the radiator because it is a good conductor of heat. 4. The water is kept under pressure to raise its boiling point. 5. Robots can be designed to do almost any job. 6. The data about weights, materials and uses have been given. 7. The needle under the wire was pushed first one way, then the other. 8. The magnet was moved quickly away from the coil. 9. The electricity is carried by underground cables in towns.

2. Замените формы глаголов *Active* формами глаголов *Passive*.

1. Impulses signal a dash and a dot. 2. Most modern systems use alternating current. 3. The telephone connects you to a person directly. 4. The laboratory has developed a new receiving machine. 5. The first underground cable linked America and Britain in 1866. 6. Man has increased the speed of the machine. 7. This laboratory is developing a new electronic telephone system.

3. Переведите предложения, выпишите инфинитив, определите формы инфинитива.

1. A bumper is covered with chromium to make it look nice. 2. Signals to be measured must be strong enough. 3. People of New York were the first to see a television set in action. 4. I will be the second to read a report. 5. The method to be followed is based upon some peculiar properties of these rays.

4. Переведите предложения, выпишите причастие, определите функцию причастия.

1. The work done provided us with new data. 2. Having stated the laws of gravity Newton was able to explain the structure of the Universe. 3. Always follow the instructions very carefully when fitting safety belts. 4. Electricity replaced other sources of energy as it had been realized that it offers improved service and reduced cost. 5. The experiments conducted provided very good results.

5. Переведите предложения, выпишите герундий, определите функцию герундия .

1. Franklin's having worked in the field of electricity is known the world over. 2. The aim of studying foreign languages is receiving more information on one's specialty. 3. Programming a computer needs quite a lot of training, because it is based on a very difficult principle. 4. The professor knew about the students' going to the laboratory. 5. We know of different experiments being made in this laboratory.

6. Переведите предложения, укажите функции глагола **to have** (смысловый глагол, вспомогательный глагол, эквивалент модального глагола).

1. Electricity has many useful properties: it is clean and generates no by-products.
2. It has many important applications in industry as well as in our houses.
3. The latest laser devices have found application in medicine.
4. Electricity has provided mankind with the most efficient source of energy.

5. No other source of energy has been so widely used as electricity.
6. I have just read it with pleasure.
7. He has been absent this week. He has been ill.
8. I haven't seen you for a long time. Where have you been all this time?
9. We haven't heard about her since 1989.
10. By the beginning of the lecture the laboratory assistant had brought all the necessary diagrams.
11. Before we came to the next lecture we had studied the material of the first one.
12. Have you already finished your diploma work? No, I shall have finished it by the end of June.

Вариант 2

1. Переведите предложения, выпишите глагол, определите время и залог.

1. The process was watched with great attention. 2. What has been and is being done in environment protection cannot be measured by yesterday's standards. 3. Now powerful electric stations must be built because it is electricity that offers improved standards of life and work. 4. One can imagine a time when libraries will be run by computers, without human beings at all. 5. The experiment was watched with great interest. 6. Morse invention was followed by a number of new machines. 7. Reference had been made to that invention. 8. We are informed that many scientists are working at the problem of space communication. 9. The scientist was told about the students' research work.

2. Замените формы глаголов *Active* формами глаголов *Passive*.

1. Scientists will have developed this device by the end of the year. 2. A ray of any kind may knock an electron out of the atom. 3. Edison put his laboratories to the task of developing an incandescent lamp. 4. The students had mastered the necessary lab techniques by the end of the previous term. 5. Our laboratory was carrying out experiments with polymers during the summer. 6. This machine will work on alternating current. 7. Electric impulses can make dots and dashes used in the Morse code.

3. Переведите предложения, выпишите инфинитив, определите формы инфинитива.

1. A radar to be mounted on lorries and cars was designed in the USA. 2. Polzunov was the first to construct a steam engine. 3. To help the driver get information while concentrating on the road the most important data will be projected on the windscreen. 4. At that time there was no theory to explain this fact. 5. A new machine was invented both to receive and to transmit messages with great speed.

4. Переведите предложения, выпишите причастие, определите функцию причастия.

1. A radar to be mounted on lorries and cars was designed in the USA. 2. Polzunov was the first to construct a steam engine. 3. To help the driver get information while concentrating on the road the most important data will be projected on the windscreen. 4. At that time there was no theory

to explain this fact. 5. A new machine was invented both to receive and to transmit messages with great speed.

5. Переведите предложения, выпишите герундий, определите функцию герундия .

1. Our having mastered a foreign language helps us in our work. 2. One of the problems modern research laboratories are working at is the problem of finding materials that can serve as electrical conductors in fusion reactors. 3. Computers are widely used for controlling all kinds of processes. 4. It is difficult to solve some of the present-day scientific and technological problems without using supercomputers. 5. The students' knowing physics helped them in studying the theory of machines and mechanisms.

6. Переведите предложения, укажите функции глагола to have (смысловой глагол, вспомогательный глагол, эквивалент модального глагола).

1. By the beginning of the lecture the laboratory assistant had brought all the necessary diagrams.
2. Before we came to the next lecture we had studied the material of the first one.
3. Have you already finished your diploma work? No, I shall have finished it by the end of June.
4. They will not have passed their exams by the time you return.
5. Many students have been enrolled into universities this year.
6. The translation has not been finished yet. It will have been finished by the end of the month.
7. Have you brought these journals with you? No, these journals had been brought by my sister before I returned from St.Petersburg. Don't you know that?
8. We have many various electric devices in our houses.
9. Our lives have been completely transformed with the appearance of electricity.
10. The generator replaced batteries that had been used before.
11. The consumption of electricity has doubled every ten years.
12. The latest laser devices have found application in medicine.

Выполнение данных заданий отвечает следующим требованиям к уровню подготовки учащихся по соответствующим направлениям (профессиям) или программам дисциплин федерального компонента государственных образовательных стандартов профессионального образования:

уметь:

- выполнять грамматические задания (устно и письменно) на английском языке;
- переводить (со словарем) английские тексты;
- самостоятельно совершенствовать устную и письменную речь, пополнять словарный запас.

знать:

- лексический (1200-1400 лексических единиц) и грамматический минимум, необходимый для чтения и перевода (со словарем) иностранных текстов;
- технику перевода профессионально-ориентированных текстов, построенных на языковом материале повседневного и профессионального общения;
- практическую грамматику, необходимую для профессионального общения на английском языке.

Использовать приобретенные знания и умения в практической деятельности и повседневной жизни.

Список используемой литературы:

1. И.Ю.Коваленко Английский язык для инженеров 2020

Интернет-ресурсы:

1. <http://www.english.language.ru>

2. <http://www.englishteachers.ru>