

Министерство энергетики и жилищно-коммунального хозяйства Тверской  
области  
ГБПОУ «Удомельский колледж»

Рассмотрена на заседании  
педагогического совета ГБПОУ  
«Удомельский колледж»  
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УТВЕРЖДЕНА  
Приказом директора ГБПОУ  
«Удомельский колледж»  
№.\_234/1\_ от 31 .08.2021г.

**Контрольно-измерительные материалы  
промежуточной аттестации учебной дисциплины  
ОУП.03 Иностраный язык(английский)**

*Специальности/профессии*

*40.02.01. Право и организация социального обеспечения*

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г. Удомля, 2021 год

## АННОТАЦИЯ.

Данная разработка представляет контрольную работу, которая составлена по грамматическим темам. В контрольной работе раскрываются вопросы правильного употребления грамматических форм и конструкций.

### Пояснительная записка

Основными критериями выбора данной контрольной работы послужил отбор и организация учебного материала, тематическое соответствие, познавательные функции. У студентов уже имеются определённые теоретические и практические знания по грамматике. Поэтому важно расширять, углублять и систематизировать их знания. В связи с этим представляется целесообразным рассматривать не отдельно взятое грамматическое правило, а целый ряд грамматических явлений, функционально связанных между собой. Содержание контрольных заданий по дисциплине «Английский язык» определяют основные нормативные документы:

1) Федеральный компонент государственного стандарта полного среднего (полного) общего образования (приказ Минобрнауки России «Об утверждении федерального компонента государственных стандартов начального общего, основного общего и среднего (полного) общего образования» от 05.03.2004 г. № 1089).

2) Рабочая программа учебной дисциплины «Английский язык»

Каждое задание содержит несколько предложений, отражающих содержание программы по данной учебной дисциплине. Каждый ответ на вопрос оценивается в 1 балл.

В дифференцированный зачет включены вопросы следующих тем курса:

№	Наименование темы	Количество вопросов
1.	Множественное число существительных	1
2.	Имя прилагательное	2
3.	Видовременные формы глагола	6
4.	Вопросительные предложения	1

На подготовку к зачету отводится 90 минут. Студенты могут завершить подготовку ответа досрочно.

### Вариант 1

**1. Запишите приведённые ниже слова во множественном числе.**

A woman, a desk, a day, a foot, a child, a class, a piano, a city, a ship, a potato

**2. Выпишите прилагательные, укажите степень сравнения.**

1. The Alps are the highest mountains in Europe. 2. The Moscow is older than St. Petersburg. 3. John knows Russian as well as English. 4. The longer the night is, the shorter the day. 5. This film is the most interesting I've ever seen.

### 3. Выберите правильный вариант.

1. The 1-st of September isn't the\_(longest/ long) day. 2. The mouse is\_ \_(smaller/ smallest) than the cat. 3. It is a very\_(funniest/ funny) English book. 4. He is a\_(nicest/ nice) boy. 5. My hands are \_(cleaner/ clean) than your hands. 6. Russia is the\_(larger/ largest) country. 7. In the city the rivers are\_(dirtier/ dirty) than in the country. 8. Ted is the\_(worse/ worst) pupil in our class.

### 4. Перепишите данные ниже предложения, подчеркните глаголы, определите видовременные формы глаголов и укажите инфинитив.

1. London is the capital of Great Britain. 2. He was born in 1985. 3. Tomorrow we shall go home. 4. Tom wrote a letter to his granny yesterday. 5. Ann speaks English well. 6. They have some problems at the Institute.

### 5. Выберите правильный вариант ответа.

1. Listen! He (speaks/ is speaking) English. 2. She (speaks/ is speaking) French very fluently. 3. They (work/ are working) in Moscow. 4. Quiet, please. We (are working/ work) now. 5. Can't you see? I ( am listening/ listen) very attentively. 6. In the evening I often (go/ am going) to see my friends. 7. Look! Kate (dances/ is dancing). 8. I (don't wear/ am not wearing) jeans now. 9. You (go/are going) to the opera with your friends? 10. They (play/are playing) in the room now?

### 6. Раскройте скобки, употребляя глаголы в *Present* или *Past Simple*, запишите предложения.

1. His sister (to study) English every day. 2. She (to study) English two hours ago. 3. You (to come) home at six o'clock yesterday? 4. I (to go) to bed at ten o'clock every day. 5. We (to go) to bed at ten o'clock yesterday. 6. My brother (to wash) his face every morning. 7. Yesterday he (to wash) his face at a quarter past seven. 8. I (not to have) history lessons every day. 9. We (not to rest) yesterday. 10. Your sister (to go) to school every day?

### 7. Раскройте скобки, употребляя глаголы в *Present*, *Past* или *Future Simple Passive*, запишите предложения.

1. His new book (to finish) next year. 2. Flowers (to sell) in shops and in the streets. 3. St. Petersburg (to found) in 1703. 4. Bread (to eat) every day. 5. The letter (to receive) yesterday. 6. Nick (to send) to Moscow next week. 7. I (to ask) at the lesson yesterday. 8. I (to give) a very interesting book at the library last Friday. 9. Many houses ( to build) in our town every year. 10. Nick (to send) to Moscow next week.

### 8. Выпишите глагол, определите инфинитив, определите время и залог.

1. He takes a shower has breakfast and goes to school.  
2. He is taking his cat to the vet tomorrow.  
3. She lives in Moscow.  
4. Tom catches the train to work every morning.

5. He has cleaned his room.
6. We have been trying to find tickets for the concert for three weeks.
7. Nike came home changed his clothes and went out again.
8. The children were walking to school at 8:00 a.m. yesterday.
9. Ann went to Bob's house at 5 in the afternoon.

**9. Составьте вопросы из слов и дайте на них краткий или полный ответ.**

1. learn this poem/ must/ she/ by heart? – Yes, she...
2. your brother/ play/ table tennis/ can? – Yes, he...
3. the student/ mobile/ phones/ use/ can/ at the exams? – No, they...
4. books/ how many/ they/ must/read? – Only two.
5. late/ may/ come home/ she – No, she...

**10. Определите время и залог.**

1. We were shown a very strange picture.
2. You are being looked for.
3. Go home.
3. All of you will be gathered in the hall and told about all the changes in the school curriculum.
4. Why is he always laughed at?
5. All of us were given tickets to the exhibition.
6. The lectures of this famous professor are always listened to with great attention.
7. Am I being waited for?
8. They were asked three difficult questions.

**Вариант 2**

**1. Запишите приведённые ниже слова во множественном числе.**

A hero, a man, a tooth, a child, a story, a sheep, a shelf, an arm, a stone, a piano.

**2. Выпишите прилагательные, укажите степень сравнения.**

1. This highway is wider than that one.
2. That is the highest building in the city.
3. We have less interest in this work than you.
4. The more you read, the more you know.
5. The Baltic Sea is not so warm, as the Black Sea.

**3. Выберите правильный вариант.**

1. Our new house is (more expensive, expensiver) than the old one.
2. Girls are usually (cleaner, more clean) than boys.
3. Chemistry was (harder, the hardest) subject at school.
4. Do you feel (better, the best) today than yesterday?
5. The 1-st of September isn't the\_(longest/ long) day.
6. The mouse is\_(smaller/ smallest) than the cat.
7. It is a very\_(funniest/ funny) English book.
8. He is a\_(nicest/ nice) boy.

**4. Перепишите данные ниже предложения, подчеркните глаголы, определите видовременные формы глаголов и укажите инфинитив.**

1. He walks the dog every night.
2. We have many new subjects this term.
3. We went there every Sunday for fun.
4. They will meet in the park tomorrow.
5. I am fond of reading.
6. She is going to visit her granny.

**5. Выберите правильный вариант ответа.**

1. We often (fly/are flying) when we go on business.2. Mr. Smith (leaves/ is leaving) Moscow today.3. Who (is waiting/ waits) for Mr. Brown?4. It's five o'clock. He ( works/ is working) at his office now.5. I am a businessman and I (live and work/ am living and working) in Madrid.6. You always (discuss/are discussing) these problems with engineers? 7. How often you (have/are having) your English lessons?8. What language they (speak/are speaking) now?9. The children (don't play/aren't playing) tennis now.10. I usually (don't go/are going) to work in my car.

**6. Раскройте скобки, употребляя глаголы в *Present* или *Past Simple*.**

1. My brother (not to drink) coffee yesterday.2. My mother always (to take) a bus to get to work, but yesterday she (not to take) a bus. Yesterday she (to walk) to the office.3. You (to talk) to the members of your family every day? – Yes, I ..... But yesterday I (not to talk) to them: I (to be) very busy yesterday.4. Your sister (to go) to school every day? – Yes, she .....5. Mary (to like) writing stories.6. Last week she (to write) a funny story about her pet.7. You (to tell) your mother the truth about the money?8. You (to wear) your new dress to work? – Yes, I..... I (to wear) it yesterday.9. We (to like) to go to the beach.10. We (to enjoy) swimming in the ocean last weekend.

**7. Раскройте скобки, употребляя глаголы в *Present, Past* или *Future Simple Passive*.**

1. My question (to answer) yesterday. 2. Hockey (to play) in winter. 3. Mushrooms (to gather) in autumn.4. Many houses (to burn) during the Great Fire in London 5.His new book (to finish) next year. 6. Flowers (to sell) in shops and in the streets.7.St. Petersburg (to found) in 1703. 8. Bread (to eat) every day. 9.The letter (to receive) yesterday.10. Nick (to send) to Moscow next week.

**8. Выпишите глагол, определите инфинитив, определите время и залог.**

1. They are redecorating their house this week.
2. He takes a shower has breakfast and goes to school.
3. He is taking his cat to the vet tomorrow.
4. She lives in Moscow.
5. Tom catches the train to work every morning.
6. He has cleaned his room.
7. We have been trying to find tickets for the concert for three weeks.
8. Fred has been working for the company for ten weeks.
9. They have bought a new car.

**9. Составьте вопросы из слов и дайте на них краткий или полный ответ.**

1. your cousin/ can/ ride a horse? – No, he...
- 2.may/ go to/ I / the cinema/ – Yes, you...
- 3.salt/ how much/ should/ put in the dish/ I ? – Just a little.
- 4.books/ how many/ they/ must/read? – Only two.
- 5.wear/ smart clothes/ for the party/ should/ they? – Yes,...

## 10. Определите время и залог.

1. The headmaster has already been sent for. Please wait a little. 2. Everybody was invited to a big hall. 3. These letters have been looked through. They can be sent. 4. At the station they were met by the guide and taken to the hotel. 5. These magazines must be returned to the library next week. 6. At our lessons much attention is paid to pronunciation. 7. Ivanov was told to explain why he missed classes. 8. Shall I be invited to your party?

Выполнение данных заданий отвечает следующим требованиям к уровню подготовки учащихся по соответствующим направлениям (профессиям) или программам дисциплин федерального компонента государственных образовательных стандартов профессионального образования:

### **уметь:**

- общаться (устно и письменно) на английском языке на повседневные темы;
- переводить (со словарем) английские тексты;
- самостоятельно совершенствовать устную и письменную речь, пополнять словарный запас.

### **знать:**

- лексический (1200-1400 лексических единиц) и грамматический минимум, необходимый для чтения и перевода (со словарем) иностранных текстов;
- лингвострановедческую, страноведческую и социокультурную информацию, расширенную за счет новой тематики и проблематики речевого общения;
- практическую грамматику, необходимую для общения на английском языке.

Использовать приобретенные знания и умения в практической деятельности и повседневной жизни.

## **Список используемой литературы:**

- 1.Безкорвайная Г.Т. «Planet of English»
- 2.Голицынский Ю. Сборник упражнений